

## Sri Siddhartha First Grade College



Dr. HMG Road, Saraswathipuram, Rumkur - 05 NAAC Accredited 'B' Grade

## Institution Policy about feedback from Stake holders

As per the policy of the Institution, every year the college forms a committee which take initiatives to collect the feedback from stakeholders.

The feedback about curriculum will be collected from all the stake holders-teachers students and alumni towards the end of the each academic year. The feedback about the curriculum from all the stake holders will be collected and analyzed. The important outcomes will be intimated orally to university during the BOS meetings. It will be also intimated to the Management authorities. The final changes in curriculum lies with the university. The brief report of the feedback outcome is displayed in college website.

Collecting feedback from the stakeholders is the most crucial for the success of each and every institution. Curriculum and its transaction incorporate effective planning for providing learning experience for its learners, organization of planning, administration / implementation of the organized planning and evaluation of the implementations by the implementer and the experts in the relevant field.

The Institution prepares the calendar of events in accordance with University calendar of events. The time table is prepared for the respective academic years and will be given to each Department. The respective departments note their Departments time table and distribute among the staff members. The heads of the department convene meetings to distribute the syllabus among them. Turnkur University follows CBCS and the syllabi designed by the BOS and approved by the university is followed by the Institution.



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## Findings of the Feedback about the Curriculum from the teachers:

- > The above graph indicates, most of them have the opinion that the present curriculum has the capacity to support students in their learning and is career oriented
- > Majority of the teachers opined that they have free to adapt new techniques in teaching.
- > Most of the teachers are strongly agreed that there will be a balance between theory and application in the course.
- Most of the teachers expressed that they have freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
- > The above graph indicates, to most of them curriculum is providing an opportunity for applied learning.
- Above analysis shows majority of the teachers opined excellent for curriculum effectiveness to improve innovative thinking.

## Findings of the Feedback about the Curriculum from the teachers:

The feedback from the students regarding the syllabus is collected at two stages. stage, the teacher after giving a bird's eye view of the curriculum, briefly explains the contents in the syllabus, ensures the significance of the content, relevance, modern implication employability, availability to resources which enables the stakeholders to form a positive in their mindsets. The teacher traces the teach-ability and feasibility of the syllabus. The students then expresses their views about the curriculum.

At the second stage, the head of the department collects the feedback from the students. In the process of collecting feedback, collective opinions are prioritized. The concern Head of the Departments emphasized the importance of the pedagogical perspective in disseminating curriculum, based on the feedback given by the students. The Institution tries to communicate with concerned university authorities with recommendations.



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## Some feedbacks were as follows:

- > Majority of the students says the curriculum and syllabus were appropriate for their placement and higher education.
- Most of the students agreed that the sequence of the units in syllabus is well framed and the teachers use ICT tools, make use of videos, online resource and etc., while teaching.
- Majority of the students agreed that the seminars, workshops and other co-curricular and extracurricular activities of the college are value addition to the curriculum
- Majority of students strongly agreed that the syllabus of the course reached their expectation
- > Students opined that electives are relevant to their specialization.
- > Students satisfied with the availability of prescribed study materials.
- > Project works, Field trips, industrial visits etc., to be included in some more subjects.
- > Some subject syllabus is more which the students feel not needed.

## Findings of the Feedback about the Curriculum from the Alumni:

Alumni are an integral part of the Institution. They motivate the students to follow the curriculum aspects of the Institution exemplifying themselves to the students. They are role models to the present generation and help them to choose their career. The members of the alumni express their feedback to the teachers and express their willingness to be resource person to supplement the knowledge of students.

The Institution collects the feedback from the alumni and respects their ideas. Some feedbacks were as follows:

> Majority of the alumni agreed that the syllabus and curriculum helped them to get a job as well as for their higher education. The institution and teachers also helped them in that regard.



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- > Most of the alumni are opined that the syllabus depth in the course relates to the present global requirements.
- > The analysis show that more than half of the alumni are agreed that the curriculum inculcate ethical values.
- > Majority of the alumni are opined, course content is adequate in relation to outcomes.

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TUMKUR - 572105.

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Student Name: Class:	Reg. No.:
<ol> <li>The curriculum &amp; syllabus content were appropally agree</li> <li>b) Agree</li> </ol>	riate for my placement/higher education c)Neutral d)Disagree
2. The curriculum accommodates courses with expension a)Strongly agree  b) Agree	erimental learning. c)Neutral d)Disagree
<ul><li>3. The curriculum is designed so as to enhance our</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	employability c)Neutral d)Disagree
<ul><li>4. The courses have enhanced my knowledge as we</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	ell as my skills and my capabilities  c)Neutral  d)Disagree
<ul><li>5. The entire syllabus can be completed in time</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree
<ul><li>6. Curriculum updated is enough</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree
7. Curriculum is relevant for the solution of local p  a)Strongly agree  b) Agree	oroblems c)Neutral d)Disagree
8. Curriculum contents is interesting a)Strongly agree b) Agree	c)Neutral d)Disagree
<ul><li>9. The sequence of units in the syllabus is well frame.</li><li>a) Strongly agree</li><li>b) Agree</li></ul>	med c)Neutral d)Disagree
10. The objectives stated and relevance to the coura)Strongly agree b) Agree	c)Neutral d)Disagree

CARTINCIPAL 2 Sri Siddhartha First Grade College, TUMKUR - 572105.

Student Name:Sandya Class:	B.Jo.m	Reg. No.:
<ol> <li>The curriculum &amp; syllabus content were appraisable appraisable.</li> <li>Agree</li> </ol>	c)Neutral d)Disagree	nt/higher education
<ul><li>2. The curriculum accommodates courses with examples a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral  d)Disagree	
<ul><li>3. The curriculum is designed so as to enhance or</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	r employability c)Neutral d)Disagree	
<ul><li>4. The courses have enhanced my knowledge as v</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	well as my skills and my c)Neutral d)Disagree	v capabilities
<ul><li>5. The entire syllabus can be completed in time</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree	
<ul><li>6. Curriculum updated is enough</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree	
<ul><li>7. Curriculum is relevant for the solution of local</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	problems c)Neutral d)Disagree	
8. Curriculum contents is interesting a)Strongly agree b) Agree	c)Neutral d)Disagree	
<ul><li>9. The sequence of units in the syllabus is well fra</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	med c)Neutral d)Disagree	
10. The objectives stated and relevance to the couna)Strongly agree  b) Agree	rse content is good c)Neutral d)Disagree	

Student Name: Roushitha T.V Class:	Blam Reg. No.:
<ul><li>1. The curriculum &amp; syllabus content were approached a)Strongly agree</li><li>b) Agree</li></ul>	
2. The curriculum accommodates courses with expansion a) Strongly agree   b) Agree   b)	perimental learning.  c)Neutral  d)Disagree
<ul><li>3. The curriculum is designed so as to enhance our</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	r employability c)Neutral d)Disagree
<ul><li>4. The courses have enhanced my knowledge as w</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree
5. The entire syllabus can be completed in time  a)Strongly agree  b) Agree	c)Neutral d)Disagree
6. Curriculum updated is enough a)Strongly agree b) Agree	c)Neutral d)Disagree
<ul><li>7. Curriculum is relevant for the solution of local p</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	roblems c)Neutral d)Disagree
8. Curriculum contents is interesting a)Strongly agree b) Agree	c)Neutral d)Disagree
<ul><li>9. The sequence of units in the syllabus is well fran</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	c)Neutral d)Disagree
10. The objectives stated and relevance to the cours a)Strongly agree b) Agree	c)Neutral d)Disagree

Student Name:	Class:	Reg. No.:
<ol> <li>The curriculum &amp; syllabus content</li> <li>a)Strongly agree</li> <li>b) Agree</li> </ol>		
2. The curriculum accommodates cours a)Strongly agree b) Agree	ses with experimental learning.  c)Neutral  d)Disagree	
3. The curriculum is designed so as to e  a)Strongly agree  b) Agree	enhance our employability c)Neutral d)Disagree	
<ul><li>4. The courses have enhanced my known</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	vledge as well as my skills and my c  c)Neutral  d)Disagree	capabilities
5. The entire syllabus can be completed a)Strongly agree b) Agree	c)Neutral d)Disagree	
6. Curriculum updated is enough a)Strongly agree b) Agree	c)Neutral d)Disagree	
7. Curriculum is relevant for the solution a)Strongly agree b) Agree	n of local problems c)Neutral d)Disagree	
8. Curriculum contents is interesting a)Strongly agree b) Agree	c)Neutral d)Disagree	
<ul><li>9. The sequence of units in the syllabus i</li><li>a)Strongly agree</li><li>b) Agree</li></ul>	is well framed c)Neutral d)Disagree	
10. The objectives stated and relevance t a)Strongly agree b) Agree	c) the course content is good c) Neutral d) Disagree	